New Quizzes Overview

Canvas has developed new quizzes which are enabled in all courses to allow instructors to become familiar with this new tool. CSU is waiting on some key features before we work to transition the entire campus to new quizzes.

Canvas New Quizzes Guides

When to Use New Quizzes

Start Using New Quizzes Now
- Just starting to use quizzes in Canvas
- Currently using Classic quizzes that do not use question banks. These stand-alone quizzes are easy to migrate to new quizzes.
- Would like to use the New Features listed below

Continue Using Classic Quizzes
- Rely heavily on question banks
- Need to download quiz analytics.

New Features
- Can shuffle questions without using an item bank
- Can shuffle answers per question, not just on the overall quiz
- Can require a waiting period between multiple quiz attempts
- Can regrade most question types
- Fudge points are still available
- Time accommodation for a student for all new quizzes in a course, not just one at a time. Can set by amount of time (20 minutes) or by a time multiplier (1.5x)
- Ability for Teacher to print a copy of the quiz

New Question Types
- **Hot spot questions** – upload image. Students must identify a specific area on the image.
  - E.g., Identify the gall bladder on this image.
- **Stimulus question** – insert content (text, image, online article, video, etc.) that is then tied to a number of questions.
  - E.g., On the left, display an article from CSU Source, on right have 5 questions related to that article.
- **Categorization question** - students need to place items in correct category.
  - E.g., Which are mammals, and which are reptiles?
- **Ordering Question** – students place items in the correct order.
  - E.g., Place original colonies in the order in which they ratified the Constitution.
Additional Options for Grading Fill in the Blank Question Responses

- Contains – word appears in the student’s response.
- Close enough – uses Levenshtein distance to determine if response is close enough to correct answer.
  - Levenshtein distance is the number of single-character edits needed to change one word to another.
- Exact match – Case and spelling need to be correct.

Things To Know Before Using New Quizzes

Restrict Student Result View
By default, when students complete a new quiz, they see their responses, score, questions, and Correct Answers. Use the Restrict Student Result view settings to only show those items you want them to see when they complete a new quiz.

Assign Points When Creating a Quiz
Remember to assign an overall point value when creating a quiz. Otherwise, you will need to touch each student’s quiz attempt to grade. To avoid confusion for your students, we recommend that the point value set on the new quiz matches the number of points on the quiz itself.

Surveys
There is no official survey in New Quizzes. To create a survey, create a quiz which does not count towards students’ grade.

Who Can Create a New Quiz
- Teachers and Assistant Teachers can create a New Quiz.
- Designers need to use the Designer – New Quiz role to create a new quiz.
- TA’s and standard Designers cannot create or edit a new quiz.

Migrating Quizzes and Question Banks Options
See our Migration Guide to learn how to migrate stand alone quizzes – no question banks involved. Canvas plans to provide a tool to migrate large numbers of quizzes and questions banks.

Grading Quiz with Auto Graded Questions and Essay Question
When a student takes a new quiz which contains auto graded questions AND manually graded essay questions, students see an initial score for the auto graded portion of the quiz. It is not clear to the student that the essay question has not yet been graded.

In larger courses, the points awarded for the manually graded essay may take some time to show in SpeedGrader and the grade book.

We recommend that in you hide the grades for the new quiz column in the Grade Book until all attempts have been graded.
**Item (Question) Banks**

Item banks are accessed while you are in a New Quiz or from the Item Bank link on the left course menu. Students cannot see item banks.

**Add Questions to Item Bank and Naming**

Questions are created on a quiz and then can be added to an item bank. Name item banks so they are easy to find. Include Course and Instructor.

E.g., CHEM 212 Mid Term - CamRam

**Sharing Item Banks - IMPORTANT**

Item banks can be [owned/shared by a person(s) and/or course](#). Sharing an item bank gives users full access to the item bank, including adding items to the bank, sharing or removing users from the bank, and deleting the bank.

We recommend that you share an item bank with yourself and with your course. When shared with a course, any Teacher, Asst. Teacher, or Designer would be able to help manage the item banks in the course.

If an item bank is shared with multiple instructors and an instructor makes a change to the item bank, it impacts the other instructors and their quizzes. Adding, changing, or deleting a question in an item bank changes the question for all users and courses with access to that item bank, which can make managing the item bank complex.

If an item bank owner deletes an item bank, anyone with shared access to that bank will no longer be able to access those questions. Questions already assigned to a quiz will not be impacted.

Changing questions in item bank will change the question on a quiz IF students have not yet taken the quiz.

To avoid complications, we recommend that you DO NOT share items banks with instructors in different courses.

**Videos and Images**

Videos and images can be uploaded or embedded into quiz questions. You can also link to videos stored on Echo360 or Kaltura.

This is different from classic quizzes where images were uploaded from a user’s local computer. They cannot be added from course Files.
Partial Credit Available

- Multiple Answer
  - Partial credit is calculated by dividing the total points possible by the number of correct answers for the question. This amount is awarded for each correct answer selected and deducted for each incorrect answer selected. No points are awarded or deducted for answers that are not selected.

- Fill in the blank(s)
  - Each blank space is given a point value calculated by dividing the total points possible by the number of blank spaces. Correct answer choices are awarded this point value and no points are subtracted for incorrect answers.

- Matching
  - The partial credit option awards points for each correct answer selected. A matching question awards full credit only if all correct answers are selected and no incorrect answers are selected.

Partial Credit Not Available

For these question types, points are assigned as all or nothing. Partial credit would need to be assigned manually for each student.

- Categorization
- Ordering

Quiz Analytics

An instructor can view analytics for a new quiz. At this time, they cannot download the analytics.

Proctoring

Respondus LockDown Browser (LDB) + Monitor does work with New Quizzes.

It is a slightly different process for students to use LDB with New Quizzes. For students to see results for quiz which used Respondus, place link to the quiz under a Module.

New Quiz Support

Learn more about how to create and manage a new quiz.

- Canvas New Quizzes Instructor Guides
- CSU New Quizzes Page