



Rubrics

KATY LITTLE | DIRECTOR OF INSTRUCTIONAL TECHNOLOGY | TILT

2022

Benefiting from Rubrics - Instructors

Rubrics help instructors to:

1. reduce the time spent grading by allowing instructors to refer to a substantive description without writing long comments
2. more clearly identify strengths and weaknesses across an entire class and adjust their instruction appropriately
3. ensure consistency across time and across graders
4. reduce the uncertainty which can accompany grading
5. discourage complaints about grades



Benefiting from Rubrics - Students

Rubrics help students to:

1. recognize instructors' expectations and standards
2. use instructor feedback to improve their performance
3. monitor and assess their progress as they work toward clearly indicated goals
4. see their strengths and weaknesses and direct their efforts accordingly

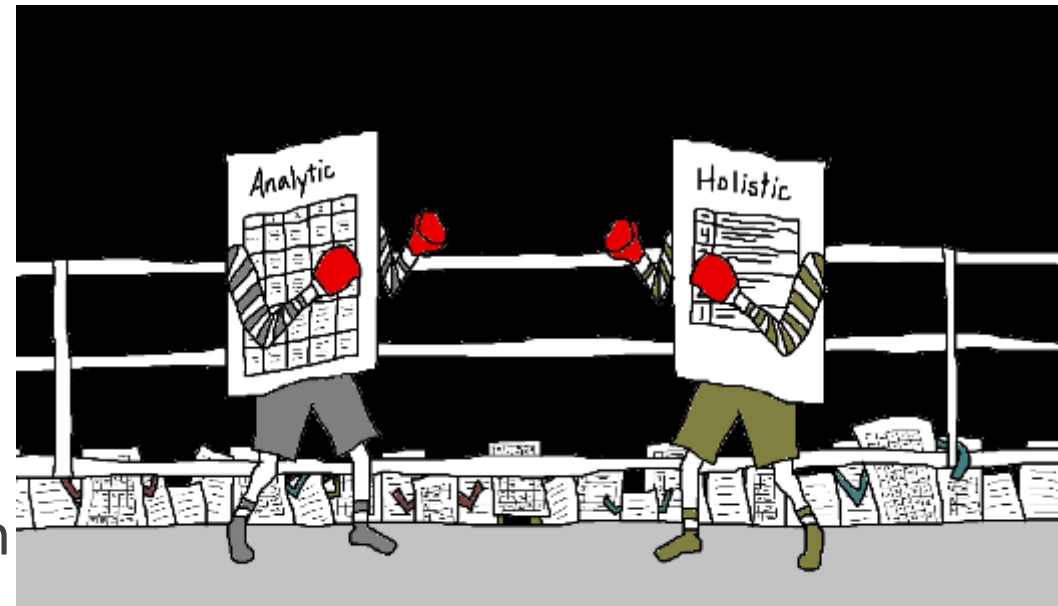


Types of Rubrics

There are two common types of rubrics: holistic and analytic.

Holistic rubrics include one scale that measures all aspects of the assessment based on the grader's judgment.

Analytic rubrics resemble a grid or matrix and provide for multiple criteria, each with their own performance levels.





Holistic Rubric Example

Performance	
Excellent 8-10 points	Student addresses all aspects of the assessment clearly and with proper grammar and sentence structure. Student provides significant evidence, which is meaningfully applied and formats the work correctly.
Satisfactory 5-8 points	Student addresses most aspects of the assessment clearly and with mostly proper grammar and sentence structure. Student provides some significant evidence and formats the work correctly.
Needs Improvement 2-4 points	Student addresses some aspects of the assessment somewhat clearly and with some attention to proper grammar and sentence structure. Student provides some evidence. Work is formatted somewhat correctly.
Unacceptable 0-2 points	Student addresses few aspects of the assessment clearly and without proper grammar and sentence structure. Student provides little or no evidence, and may not have formatted work correctly.

Analytic Rubric Example

Criteria	Excellent	Satisfactory	Needs Improvement	Unacceptable
Content 3 points	Student thoroughly addresses all aspects of the assessment and meets the length requirement. 3 points	Student addresses most aspects of the assignment and closely meets the length requirement. 2 points	Student addresses some aspects of the assessment but misses significant elements and does not adequately meet the length requirement. 1 point	Student addresses few, if any, aspects of the assessment and does not meet length requirement. 0 points
Depth of Analysis 2 points	Student explores the topics in particularly thoughtful, meaningful, and/or original ways. 2 points	Student makes a general attempt to explore the topics in meaningful and thoughtful ways. 1.5 points	Student makes little attempt to the topics in meaningful and thoughtful ways. 1 point	Student does not explore topics in meaningful and thoughtful ways. 0 points
Evidence 2 points	Evidence used is rich, detailed, and well chosen. Proper citation is used throughout. 2 points	Evidence used is well chosen, though not particularly rich or detailed. Proper citations are used in most cases. 1.5 points	Evidence is either somewhat lacking or is not meaningfully connected to content. Citations are consistently incorrect. 1 point	Evidence does not clearly support the content, is not properly cited, and/or there is a decided lack of evidence. 0 points
Grammar and Clarity 1 point	There are virtually no spelling or grammatical errors and/or sentence structure is consistently clear. 1 point	There are a few minor spelling or grammatical errors and/or sentence structure is mostly clear. 0.75 points	There are a moderate number of spelling and grammatical errors and/or sentence structure is often confusing. 0.5 points	There are significant and consistent spelling and grammatical errors throughout and/or sentence structure is consistently confusing. 0 points
Organization 2 points	Organization of assessment as a whole is logical and transitions between paragraphs are smooth. Meets all requirements for formatting. 2 points	Organization of paper as a whole is logical, but transitions between paragraphs are not consistently smooth and/or some aspects of formatting requirements are not met. 1.5 points	Organization of the paper as a whole can only be discerned with effort and/or significant aspects of formatting requirements are not met. 1 point	Organization of the paper as a whole is not logical and does not meet formatting requirements. 0 points



Holistic vs Analytic Rubrics

Holistic Rubric	Analytic Rubric
<ul style="list-style-type: none">• Is better for simple artifacts with few facets• Good for getting a “snapshot” of quality• Provides only limited feedback• Offers limited analysis of strengths/weaknesses• Is better for giving summative scores	<ul style="list-style-type: none">• Is better for judging complex artifacts• Allows for separate evaluations of artifacts with multiple facets• Provides more detailed feedback• Takes more time to create and use• Is better for providing formative feedback



TILT Resources

- Visit the TILT Web site for:
 - Teaching effectiveness in online courses
 - Teaching effectiveness in face-to-face courses
 - Registration for professional-development courses, modules, Webinars and other events



Canvas Rubric Tool

Canvas Instructor Guide – Rubrics

Criteria	Beginning	Developing	Adequate	Accomplished	Exemplary	Pt
Content	0 Missing both concept and sources	1 Does not appropriately identify/describe the concept and does not contain a discussion of sources.	3 Slightly underdeveloped description, and there is no discussion of sources.	4 Developed description but limited description of sources.	5 Well-developed description and well-cited sources.	
Purpose	0 No purpose included.	1 Purpose is included but lacks detail, and no scholarly source is included.	3 Purpose is included with a limited description of the personal purpose, and no scholarly source is included.	4 Purpose is included with a description of the personal purpose and some discussion of the scholarly value of the topic.	5 Purpose is included with a detailed description of the personal purpose and sources provided to support the scholarly value of the topic.	
Output	0 No description included.	1 Output is included but lacks description of the format, purpose of the format, and explanation of why this format best suits the topic and creative expression.	3 Output is included with a limited description of the format, purpose of the format, and explanation of why this format best suits the topic and creative expression.	4 Output is included with a description of the format, purpose of the format, and explanation of why this format best suits the topic and creative expression.	5 Output is included with a detailed description of the format, purpose of the format, and explanation of why this format best suits the topic and creative expression.	
Creativity/ Risk Taking	0 Needs additional creative development		3 Original ideas but lacking in detail.		5 Original and thoughtfully developed and detailed.	
TOTAL POINTS (20):						

Assignment Rubric Details

ANTH 317 Rubric: Reading and Video Discussion				
Criteria	Ratings			Pts
Post	2.5 pts Exceeds Expectations <i>Posts show insight, depth, & understanding. They connect with the topics and include references to supporting material (e.g., URLs, files). Personal opinion is appropriately expressed & clearly related to the thread.</i>	2.0 pts Meets Expectations <i>Posts are rather simple but show some insight, depth, or connection to the key points. Some material may be irrelevant, but personal opinion is appropriately expressed & posts as a whole show understanding.</i>	1.0 pts Below Expectations <i>Simple posts that lack insight, depth, or are superficial. Entries tend to be short and frequently irrelevant to the key points. Does not express opinion clearly. Shows little understanding.</i>	2.5 pts
Reply	2.5 pts Exceeds Expectations <i>Replies show insight, depth, & understanding. They connect with the original post and add to that post by including references to supporting material (e.g., URLs, files). Personal opinion is appropriately expressed & clearly related to original post.</i>	2.0 pts Meets Expectations <i>Replies are rather simple but show some insight, depth, or connection to the original post. Some material may be irrelevant, but personal opinion is appropriately expressed & posts as a whole show understanding.</i>	1.0 pts Below Expectations <i>Simple replies that lack insight, depth, or are superficial. Entries tend to be short and frequently irrelevant to the original post. Does not express opinion clearly. Shows little understanding.</i>	2.5 pts
Critique	2.5 pts Exceeds Expectations <i>Provides, in an appropriate manner, constructive criticism of other posts/replies that should be of considerable help to the original author.</i>	2.0 pts Meets Expectations <i>Provides, in an appropriate manner, rather simple critiques of other posts/replies that could be helpful to the original author.</i>	1.0 pts Below Expectations <i>Little or no effort is made to provide constructive criticism of other posts or replies.</i>	2.5 pts
Questions	2.5 pts Exceeds Expectations <i>Poses/replies to especially focused or challenging questions in a way showing significant understanding of the topic and a good ability to defend one's position.</i>	2.0 pts Meets Expectations <i>Appropriate questions are posed or responded to in a manner that shows good understanding of the topic and an acceptable ability to defend one's position.</i>	1.0 pts Below Expectations <i>Little or no effort is made to pose appropriate questions or to respond to questions posed by others</i>	2.5 pts
Total Points: 10.0				