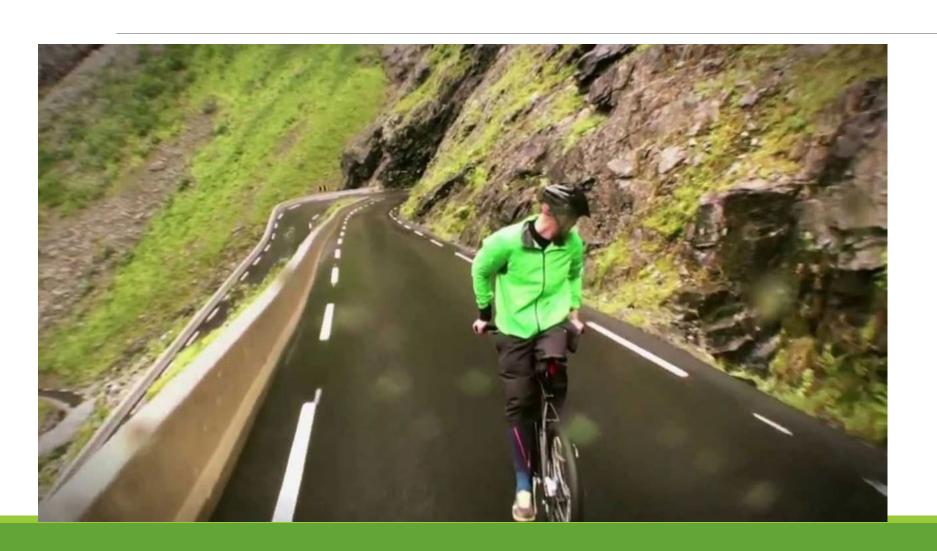


Aligning Assignments with Learning Objectives

KATY LITTLE | DIRECTOR OF INSTRUCTIONAL TECHNOLOGY | TILT 2022



Backward Design



Learning Objectives

Assessments

Learning Activities

Content



Learning Objectives



- What should students be able to do when they complete your course?
- * Be specific.



Assessments



- * How will students show you that they've met the learning objectives?
- Be sure your assessments align with your learning objectives.



Activities and Content



- Which activities will lead students to the desired results?
- Determine how you will present your content.



Examples

- Discuss Earth's inner structure and its origin of heat (Oceanography

 aligned with a short lecture and discussion).
- 2. Recognize parts of the brain, and locate given structures using appropriate anatomical terms (Psychology aligned with interactive content that highlights parts of the brain and anatomical terms when moused over and a worksheet assignment).
- 3. Practice using a vivid memory to begin writing a story (Creative Writing aligned with readings and the practice of writing through workshops).

Implications for Course Design

