Subject: Grading Policy Extension and Academic Integrity Message

Feb. 2, 2021

Dear Faculty:

The Office of the Provost and Executive Vice President is extending the temporary S/U grading and course withdrawal accommodations for the Spring 2021 and Summer 2021 semesters. It is with great gratitude to Faculty Council Chair Sue Doe and other members of the Executive Committee of Faculty Council in collaboration with the Faculty Action Input Response (FAIR) Task Force that these policies were vetted and expedited for approval at the request of the Teaching Continuity & Recovery Team.

S/U Grading Options and Extended Course Withdrawal
To address some of the extraordinary challenges resulting from the ongoing COVID-19 pandemic, CSU will again offer (as it did in Spring 2020 and Fall 2020) undergraduate students the option of Satisfactory/Unsatisfactory (S/U) grading instead of a traditional grade (A-F) for Spring 2021 and Summer 2021 semesters. Please recall that S equals a grade of C or above, with a U carrying no credit for a D or F. Graduate students will work with their individual programs should they have questions. Dates by which students must determine to use the S/U option will be announced later but the deadline will be after final grade entry in May.

In addition, CSU will offer the late course withdrawal option without tuition refund for undergraduate and graduate students. Students may elect to withdraw from individual courses through May 7, the last day of class (prior to final exams). The course withdrawal option for Spring 2021 will not be available after the last day of a course except through the conventional registration appeal process through the Office of the Registrar.

Academic Integrity
An email announcing these temporary grading policy accommodations will be sent to students tomorrow with a message on academic honesty and integrity.

For faculty support in guiding academic integrity, the Institute for Learning and Teaching (TILT) provides videos, and other resources for online and in-person courses, including tips on how to talk with your students about academic integrity, ways to reduce academic misconduct, and what to do when you suspect misconduct.

We have had a strong and positive start to the Spring semester and that is thanks to your hard work and the unwavering dedication you show for your students. Thank you for all you do.

Sincerely,

Kelly Long,
Vice Provost for Undergraduate Affairs
On behalf of the Teaching Continuity & Recovery Team