

To: Chairs and all instructors (also posted on SDC, Keep Teaching and COVID Sites)

Re: Student accommodations and arrangements for alternative learning

This Spring Semester, we will continue to follow the guidelines for student accommodations that CSU's Student Disability Center (SDC) has prepared <https://disabilitycenter.colostate.edu/info-for-faculty/>. As always, if SDC indicates that a student's situation requires a reasonable accommodation; all instructors should work with the student as SDC requests to ensure the student's academic progress.

COVID-19 has presented several new challenges. To expand the options available to students we have asked Departments to consider the following:

1. To offer a mix of modalities in multi-sectioned courses to give students the ability to select F2F, hybrid, or online;
2. To be flexible with course substitutions for major requirements when there's only a single section of a required course (i.e., to allow a student the option of taking a section of a course online and substitute it for the requirement);
3. To offer options of F2F, hybrid, online across elective courses and encourage students to elect the appropriate modality.

This diverse array of choices allows advisors and students to identify a teaching modality suitable to the students' academic needs and personal situations. However, if a student has a valid accommodation for remote instruction and wants to take a course that is required for a major that is only offered F2F, declining available course substitutions, then we have to find a way of providing it.

### **Teaching Arrangements in Case of Student Illness or Upon Request**

We have carefully distinguished between *accommodations* (federally mandated, approved through SDC) and course *arrangements* (e.g., remote access, assignments used when a student is ill or quarantining).

When a student is ill or has an excused absence, we follow standard university procedures and make temporary arrangements that allow students to continue their academic progress. These might include access to recorded lectures, digital assignments, and supplementary material as the instructor understands to be appropriate. This does not mean, however, that the instructor is obligated to create a fully online version of the course as an arrangement during the time of the excused absence.

We do not expect faculty to arrange to teach both F2F and remote versions of a non-hybrid course, effectively managing two teaching modalities, upon the request of a student. As noted above, if an accommodation is needed, then in certain circumstances this may occur. Instructors in those cases should consult with their chair.

Faculty have the right to decide to teach in more than one mode if they wish and can make arrangements to offer an online version of an in-person class upon request of a student.