

CSU Stakeholders:
1-Students, Faculty, Staff
2-Colleges
3-Employers
4-CSU Divisions/Depts

CSU Canvas/Bridge Course Use

Basic model was approved by the
LMS Steering Committee 10/17/2018

This version approved 5/1/2019

Canvas = Academics

Bridge = Employee Training

Alternatives = Others

CANVAS since 2015FA Academics

Criteria

- A. eID: Student, Faculty, Staff
- B. Academic subjects, tuition paid
- C. Success courses – *requests evaluated individually*
 - Advising courses
 - Academic probation courses
 - Teaching how to use Canvas (e.g. GTA's, online teaching techniques)
 - Supports CSU's Student Success Initiative (SSI-2)

Canvas provides content options:

- create pages/modules of text, video, audio, images
- interactive tools: discussions, groups
- links to files
- quizzes

Note: Courses retained for 2 yr after taught

Request form at

<https://canvas.colostate.edu/course-creation/>

BRIDGE since 2018FA Employee Training

Cost-recovery model

Criteria

- A. eID &, CSU employee
- B. Job related

Bridge provides content options:

- create "slide" pages of text, video, audio, images
- link to files
- quizzes

Benefits:

- A. Distinguished as employee training
- B. HR system integrated
- C. Provides employee record of their professional development and compliance training
- D. Managers can view employee accomplishments
- E. Employee records retained ongoing

Professional Development and Compliance Training
for CSU Employees

<https://mylearning.colostate.edu>

Alternatives

CSU endorsed or open market

[Office365](#), [Google groups](#), [MS Teams](#),
[listservs](#), CSU network shares, [Qualtrics](#), etc...

Available for groups to setup & manage independently

Search at <https://www.colostate.edu/>

Criteria for “Success Courses” in Canvas

1. Academic success is #1 for students!
2. No fee can be charged.
3. Course content and interactions contribute directly to student academic success.
4. The primary teacher in the course must be a CSU faculty or staff, who interacts and assesses student progress.
5. Courses include student interaction and achievement evaluation.
6. Not used merely as web pages, file storage, or a response for reading/viewing materials.
7. Most course enrollments are opt-in by students.
8. Teachers provide an annual summary on how course was used, number of students, and an assessment of student success. This helps CSU continue to improve the use of Canvas Success Courses!